

EQUALITY AND DIVERSITY RAPID IMPACT ASSESSMENT REPORT

The master copy of this report is held by the NHS QIS Equality and Diversity Officer

EQIA SUMMARY		
Name of Product	Clinical Standards for asthma services for children and young people	This is a: Product
Owning Unit/Directorate:	Standards Development Unit	
Names / job titles of assessors	1) Project Officer 2) Project Officer 3) Senior PFPI Officer 4) Equality and Diversity Officer 5) Senior Statistician	Date(s) of assessment: Start: 2 March 2007 Finish: 22 March 2007
EQIA results	Adverse impacts: <u>Yes</u> If adverse, indicate level of significance: <u>Low</u> High	Positive impacts: <u>Yes</u>
Recommended Action	Issue / continue using this Product: <u>Yes</u> Withdraw the Product from use: <u>No</u> Undertake a full equality and diversity impact assessment: <u>No</u>	Review date of Product: TBA Revision date of Product: TBA FIA planned completion date: N/A
Agreed by Head of Unit	Name: Hilary Davidson	Date: 23 March 2007

EQIA SUMMARY

Summary of positive impacts and affected groups

There is a positive impact on all the equality groups as the standards are designed to improve the quality of care for children, young people and their parents/carers/families.

The Standards have been developed taking due regard to all equality groups. The access of the services by these equality groups will be managed by local NHS boards who take the responsibility of implementing the Standards.

Summary of adverse impacts and affected groups

There is a low negative impact on all the equality groups as the standards are designed to improve the quality of care for children, young people and their parents/carers/families irrespective of their socio-economic conditions.

Due regard has been taken with regard to barriers that may cause inaccessibility of this service by equality groups. Accessibility of the service by various equality groups will be considered by implementing boards e.g. travelling communities, those that are economically disadvantaged, those with disabilities and those that have language limitation.

Summary of consultation undertaken

The project group membership consisted of representation from:

- Parent representatives
- NHS healthcare professionals from primary, secondary, and specialist care
- Voluntary sector representatives
- A representative from the Scottish Executive
- Child Health Commissioner

Additional information and evidence required

There is no additional information required because thorough research and consultation has been conducted and the recommendations have been based on the findings.

NHS Quality Improvement Scotland will be monitoring the implementation of these standards within local NHS boards and will be publishing the outcomes both locally and nationally.

Recommendations

Publish the standards and disseminate widely to NHS boards for implementation and to the public for information. The Standards are available in accessible formats and in community languages on request. If monitoring process of the Standards reveal gaps, these will be addressed at the review stage. The standards will be reviewed in line with NHS QIS policy.

EQIA SUMMARY

Give reasons to explain why a full EQIA has / has not been recommended

As these standards are based on a robust research methodology and evidence base there is no requirement to undertake a full impact assessment at this time. We are confident that equality issues have been duly considered.

Completed by Lead Assessor	Name: Stacy Macindoe	Date: 23 March 2007
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If you would like a copy of the impact assessment report or prefer to read the report in an alternative format, please contact the Public Involvement Unit:

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